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## MEMORANDUM

**TO:** Board of Directors  
**DATE:** August 3, 2021  
**FROM:** Deborah Rumbaugh  
**RE:** Policy 2195 Academic Acceleration  
**TYPE:** School Board Discussion

This is a new policy that is required by the state that details a pathway for academic acceleration for students.

**RECOMMENDATION:**

*That the Board approves Policy 2195 Academic Acceleration for a Second Reading.*

## ACADEMIC ACCELERATION

The board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. All students are eligible to enroll in advanced courses. To that end, the district will automatically enroll students who meet or exceed the state standard on the eighth grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or programs offered by the high school. Students may have circumstances that extend beyond the descriptions in this policy and will not be prohibited from enrolling in advanced courses.

The subject matter of courses or programs in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on the mathematics statewide student assessment are eligible for enrollment in advanced mathematics courses.

Beginning in the 2021-2022 school year, students who meet or exceed the state standard on the Washington comprehensive assessment of science are eligible for enrollment in advanced courses in science.

Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses that aligns with the student's high school and beyond plan, with the ultimate goal being the student's automatic enrollment in dual credit courses.

The district will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student's high school and beyond plan goals.

Cross References:                      2413 - Equivalency Credit Opportunities  
    2000 - Student Learning Goals

Legal References:                      RCW 28A.320.196 Academic acceleration incentive program—Dual  
    credit courses—Allocation of funds—Reports  
    RCW 28A.320.195 Academic acceleration for high school  
    students—Adoption of policy  
    RCW 28A.300.560 Data on college credit through dual credit  
    courses—Posting on website

Management Resources:              2019 - July Policy Issue  
    2013 - September Issue

Adoption Date:  
Stanwood-Camano School District  
Revised: